

Star of the Sea School

Strategic plan 2022-2024

How we aim to develop thriving people, capable learners and leaders for the world God desires.



BEING A CATHOLIC SCHOOL

STUDENT FOCUS

We will introduce the new CESA program to staff and students “Celebrating uniqueness - Made In The Image of God.”

We will continue our work on the New Crossways Framework with a focus on incorporating more real world/modern day examples in Religious Education. We will provide opportunities for connecting this to the students’ own lives.

We will have a greater focus on our school values.

We will return to the full schedule of bringing students and families together through Masses and Liturgies.

We will involve children in a more hands-on approach to raising money for various causes and charities.

We will continue to focus on how fortunate the students in our school are, with a greater visibility of those less fortunate.

We will investigate ways of exploring different cultures and religious experiences.

STAFF FOCUS

We will continue to hold a yearly staff retreat day.

We will continue staff professional learning in faith development.

We will continue building units of work and shared resources for Crossways.

We will further our Crossways exploration with a focus on planning and implementation.

We will explore opportunities to take on a larger social justice initiative, involving parents, staff and students together.

We will explore where exposure to different cultures and religious experiences occur in New Crossways.

LEARNING

We will investigate increased ESO support and an expansion of the Literacy and Maths intervention programs.

We will continue to prioritise the professional development of teachers – Literacy, Numeracy, SEQTA, Clarity, Wellbeing & STEM.

We will continue to closely monitor our improvement in educational outcomes in terms of Literacy and Numeracy.

We will introduce goal setting for all students - to promote growth and accountability.

We will investigate the possibility of a whole school fitness program.

BEING A SCHOOL FOCUSED ON...

WELLBEING

We will have our Leaders of Learning involved in the “LearnWell” CESA professional learning program.

We will consolidate the school-wide program “Zones of Regulation.”

We will introduce part 2 of the “Zones of Regulation” program to teachers and classes.

We will audit the range of wellbeing strategies being offered to our students.

We will investigate our outside eating areas.

COMMUNITY

COVID permitting we will

- re-introduce Grandparent and Special Friends day
- welcome parents back onto the site (morning teas)
- hold workshops for parents
- re-introduce the Kitchen Garden program, especially the cooking component
- bring back Shrove Tuesday

We will introduce an open school afternoon where parents are invited to visit and tour the school, including classroom visits.

We will investigate the effectiveness of school communication and develop a communication strategy.

We will develop a strategy for school fundraising.

We will investigate the opportunities for involvement in community programs such as tree planting and beach cleans.

We will investigate more activities after hours that involve families.

SCHOOL RESOURCING

As we move towards being a three-stream school in 2024, we will investigate the classrooms and other facilities that our school will require.

We will develop a master plan for the above.

We will refurbish the Convent classrooms and areas.

We will investigate the opportunities to expand play space through the purchasing of land.

We will explore new desks and furniture options for students.

We will investigate opportunities for further student involvement in the MDC.

We will explore the opportunities to refurbish the McAuley Building.

We will explore the refurbishment of the MDC courts.

We will discuss with the local council, the placement of the bus stop on Seaview Rd.

BROAD FOCUS

We will reconnect/strengthen our relationship with parents and local community through school gatherings (post COVID).

We will investigate how to build closer connections to the wider community (eg Vinnes).

We will have a focus on Mission Week which will include information about Jules Chevalier and his importance/connection to our school.

We will explore opportunities to create greater indigenous connections.